# Research Focused Teaching Framework and Funding Scheme

## Background

A framework has been established to facilitate Research Focused (RF) academics in accessing opportunities to build their academic portfolio in ways that enhance their employability and experience and contribute to the goals and collegiate life of the university. [Researcher development - Research support - University of Queensland](https://research-support.uq.edu.au/research-support/researcher-development)

The Framework was developed by the RF Teaching Working Group throughout 2023. It was endorsed by USET on 11 April 2024. Communication has occurred at Senior Leaders Forums, the Research Institutes Forum, the T&L Directors’ Forum and Academic Board. Feedback received was used to further refine the framework and funding scheme.

## RF Teaching Funding Scheme

A funding scheme was established from Semester 2, 2024 to compensate Institutes and Supervisory Centres for approved eligible teaching contributions.

Core program and course ownership remains with schools, as does the EFTSL. Substantial teaching contributions (defined as at least 20% of the total work effort for a course) by eligible staff will lead to a Collaborative Service Teaching Agreement (CSTA) ([Collaborative Service Teaching Policy / Document / Policy and Procedure Library (uq.edu.au)](https://policies.uq.edu.au/document/view-current.php?id=138&version=1)). The CSTA will be based on the teaching workload (according to the School’s workload model) agreed, ***not*** EFTSL, and the funds will be provided by this centrally supported scheme.

RF Fellowship holders in Institutes and Supervisory Centres wishing to access Amplify, or who are supported by UQ Amplify appointments, will not be eligible for this funding scheme.

RF academics contributing to teaching in more ad hoc ways will fall under the engagement principles of the Framework for Enabling Teaching Opportunities, but their organisational unit will generally not be eligible for the funding scheme.

Applications for the RF Teaching Funding Scheme must include the following components:

1. Completed and endorsed CSTA;
2. School’s Academic Workload Allocation Model; and
3. Breakdown of the RF academic’s proposed teaching contributions according to the School’s Academic Workload Allocation Model using the table below. Please duplicate for additional courses and/or staff to create a **single word document** for submission. Only contributions to the Teaching Domain of workload will be considered for funding.

|  |  |  |
| --- | --- | --- |
| **RF Teaching funding request** | | |
| **Parameter** | **Value** | **Notes** |
| RF academic Employee ID |  |  |
| RF academic level and salary point (eg ARD103) |  |  |
| School name |  |  |
| Institute/Supervisory Centre name |  |  |
| Course Code |  |  |
| Semester and year of delivery |  |  |
| Estimated enrolment (n) |  |  |
| Form of teaching contact and hours per week for [x] weeks proposed to be delivered by the RF academic *eg. 3h lectures and 6h tutorials per week for 7 weeks* |  |  |
| % Course marking responsibility |  |  |
| % Coordination responsibility |  |  |
| Course Coordination Points |  |  |
| Contact Points |  |  |
| Marking Points |  |  |
| **Total Teaching Points** |  |  |
| **Total Teaching Hours** |  |  |
| **Teaching FTE** (total teaching hours ÷ 1725) |  |  |

Completed applications should be submitted to [deputy.provost@uq.edu.au](mailto:deputy.provost@uq.edu.au) for consideration of the request prior to consideration by the Vice-Chancellor’s Strategic Funding Committee.